

The purpose of the study was to assess change factors that affect student learning. The objectives of the study were to find out the extent to which social-economic, facilities, learning environment and psychological factors of the change affect student learning. The study was significant in highlighting problems resulting from change that students deal with during their learning. The study was conducted in Moi University, Eldoret town campus. The research design was a descriptive survey. The Target Population was 846 students of Departments of Tourism, Hospitality management and Tours and Travel. The sample size was 108 students who were sampled using stratified and accidental sampling techniques. Questionnaires were used to collect data. Statistical package for social sciences (SPSS) was used to analyze the data. The findings revealed that student learning was affected by change of facilities, environment, psychological adaptation and socio-economically. Change administrators of learning institutions should ensure basic facilities that support learning and recreation are available before any change process. The results of this study can serve as a guide to managers and administrators undertaking institutional change to ensure smooth flow of change process and prevent students from facing difficult effects of change. Future scholars may establish an agenda for future research by using the knowledge gained from this study to lead to more research questions.