

Gerontology Education and Research in Kenya

Establishing a U.S.-African Partnership in Aging

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Abstract

This article reprises four presentations on “Gerontology Education in Kenya,” a seminar at the 2004 Annual Meeting of the Association of Gerontology in Higher Education. It describes the process by which the Gerontology Institute of Georgia State University established a 3-year gerontology education and research partnership with Kenyatta University in Nairobi, Kenya, and the field experiences of two scholars who have conducted aging research in Kenya. We provide four key elements of cultural competence and recommendations for American gerontologists wishing to establish international linkages.

Keywords: Africa; gerontology; education