



HIGHS AND LOWS OF CURRICULUM INTEGRATION: AUTHORS' THEORETICAL PERSPECTIVES

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Abstract:

This paper used a desk review approach to deal with the move towards and emphasis given to integration of curriculum content, not only in Kenya but also world over. The purpose of the paper is to bring out the meaning, rationale and arguments about the concept of curriculum integration. The discourse about curriculum integration is important to the policy makers, all those involved and working as curriculum developers, and for the curriculum implementers.

Keywords: integration; curriculum integration; interdisciplinary curriculum; integrated syllabus; integrated approach; integrated instruction; curriculum design; subject-based curriculum; curriculum organization; English language; language skills; literature

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