

# **The Influence of Role Play Teaching Technique on English Performance Among Learners With Hearing Impairment, Kenya**

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## **Abstract**

Role-play is a holistic pedagogy in teaching. The technique instills critical thinking in pupils, enhances emotional intelligence, and improves morality and forms of realism about information. The chapter examines the influence of role-play teaching technique on English performance among the pupils with hearing impairment in Kenyan primary schools. The chapter looks at several elements of role-playing such as games, real-life expression, imitation, positive impact, and the challenges facing the effective implementation of the use of role-play in teaching and learning in primary schools of learners with hearing impairment. This study is a desktop review and only relies on secondary materials. The literature was sourced in various databases. The review revealed that role-play improves the self-efficacy of the learner since the technique is grounded in reality. Learning is enhanced when the activities involved are memorable and engaging.

**Fulltext:** <https://www.igi-global.com/chapter/the-influence-of-role-play-teaching-technique-on-english-performance-among-learners-with-hearing-impairment-kenya/273366>