

**TRENDS AND DETERMINANTS OF PARTICIPATION OF GIRLS IN PRIMARY
SCHOOL EDUCATION IN SUBA DISTRICT, KENYA**

BY:

HELLEN A. OMWAYI E55/CE/15692/05

**A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULLFILLMENT OF THE
REQUIREMENT FOR THE DEGREE OF MASTERS IN EDUCATION.**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS.

KENYATTA UNIVERSITY.

2013



DECLARATION

Student Declaration

"This proposal is my original work and has not been presented for a degree in any other university"

Signature



Date 28/8/2013

Name: HELLEN A. OMWAYI

E55/CE/15692/05

Supervisors: This proposal has been submitted for review with our approval as university Supervisors

Signature

1.



Date

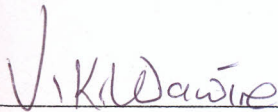
28.08.2013

DR. Kisilu. D. Kombo

Department of Educational Foundations

Signature

2.



Date

5/9/2013

DR. Violet Wawire

Department of Educational Foundations

ABSTRACT

The study is set to investigate the trends and determinants of participation of girls in primary school education in Suba District, Kenya. The research problem is that despite the tremendous gains made by the Kenya government to improve the participation in education, such as the introduction of Free Primary Education, girls in primary schools in Suba District have continued to register low participation.

The research will be conducted in Suba District of Homa Bay County, a typical ASAL region having high poverty level, poor climatic conditions, high dropout rates and low enrollment level, with a unique and strong Luo patriarchal culture which is different from other ASAL studies that have mainly focused on the culture where Female Genital Mutilation has been studied.

The main objective of the study will be to establish enrollment, completion and dropout rates of girls in primary schools in Suba District in order to further improve their participation. The study will employ descriptive survey design. To adequately achieve the objectives of the study, purposive sampling will be used to select 21 out of the 108 schools within three Divisions of Suba District which are Lambwe, Mbita and Mfangano. Stratified Random Sampling will also be used to select 23.3% of each school population, from Standard Seven to Eight for the study which will give rise to three boys and four girls per class, totaling to 294 pupils. The sample size will include 294 pupils, 42 dropouts (girls), 42 class teachers, 21 head teachers/deputy head teachers and 1 Education Officer totaling to 400 respondents.

Data collection instruments will be interview schedule for the head teachers, the Education Officer and school dropouts. The focus group discussions will be used for the pupils, while the questionnaires will be for the class teachers. Documentary Analysis of Statistical Books will be done at the District Education Office while Admission Book and Class Registers will be analyzed at school level. Data will be collected using qualitative and quantitative methods, where trends in pupils' participation will be computed quantitatively and descriptive analysis will be used to report the results of the data.