



KENYATTA UNIVERSITY
OFFICE OF THE DEPUTY VICE CHANCELLOR
RESEARCH, INNOVATION AND OUTREACH

POST WORKSHOP/CONFERENCE REPORT

Submission of Workshop/Conference reports

Two weeks after attendance of workshop or conference, members of staff are expected to submit brief reports. The objective of the report is to identify lessons/experiences for dissemination, share ideas and best practices and potential networks/partnerships to be pursued. The report should incorporate the following:

- ✚ The **Summary Statement** - describe the workshop/conference attended (Where? When? Conference objectives? Target Audience? Conference organisers?)
- ✚ The **Workshop/ Conference Details** describe the themes discussed:
 - Describe your expectations or objectives(s) in attending the workshop or conference.
 - Describe your overall reaction to the workshop or conference and whether your expectations or objective(s) were met.
 - Mention what aspect of the workshop or conference was of particular value to you.
- ✚ List the **Lessons learnt or conference outcomes**
- ✚ Attach additional documents like **paper presented, PowerPoint presentations.**

The report and accompanying documents should be submitted in electronic format to the Registrar Research, Innovation and Outreach at <registrar-rio@ku.ac.ke>.

CONFERENCE/ WORKSHOP REPORT

Attendee Name: Dr Samuel M. Mutweleli

Attendee Designation and Department: Lecturer, Department of Educational Psychology & Coordinator, Examinations at the Digital School

Title of workshop/conference: 2019 PEBL network meeting, Nobleza Hotel, Kigali, Rwanda, (May 13-16, 2019)

ConferenceURL: <https://www.acu.ac.uk/focus-areas/early-careers/partnership-for-enhanced-blended-learning/>

Conference Summary: *Brief description, conference organisers, target audience, venue and duration.*

In late 2017, The Partnership for Enhanced and Blended Learning (PEBL) project which is part of the Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) portfolio of UK Aid selected six universities across East Africa to participate in a blended learning course and learn skills to assist them develop capacities of their staff and develop interactive modules for online facilitation. These Universities were Kenyatta, Strathmore, State University of Zanzibar, Makerere, Open University of Tanzania and University of Rwanda.

The 2019 PEBL network meeting organised by the Association of Commonwealth Universities (ACU) which is a lead partner in PEBL, Staff and Educational Development Association (SEDA) Commonwealth of Learning (CoL) and the University of Edinburgh. The workshop brought together project leaders and Quality Assurance teams from across the mentioned Universities across East Africa. It was held at The Nobleza Hotel, in Kigali, Rwanda from May 13th to May, 16th, 2019. As the project's lead in Quality assurance in Kenyatta University, I was facilitated to participate in the session for quality assurance which has held on Thursday, 16th May, 2019; 9.00 - 12.00 Noon.

Workshop/ Conference Objectives: *Describe conference objectives*

Sensitize the QA staff on the proposed online and onsite surveys for blended learning
Review the proposed tools for the online and onsite surveys

Lessons learnt: *Identify specifically what you are bringing back from the conference that relates to your departmental/school/University objectives.*

1. As a Coordinator in charge of examinations at the DSVOL and QA officer for the project, I was trained on how to conduct quality assurance of blended learning programmes online
2. I also learnt how to search for, develop and evaluate the appropriates of QA tools for blended learning
3. A lot of networking and collaborative efforts.

Title of Paper/Presentations/Lectures done by self:

We were being trained so no papers were presented.

Partnership/Collaborations/Funding Opportunities/Networks Developed: *List new contacts developed that may be useful for collaborations and funding*

This was already as a result of collaborative efforts between ACU,SEDA, PEBL and the six universities in

blended learning. Each University will get funding to develop a module along the format taught by PEBL for blended learning to be used across East Africa. This collaborative effort is envisaged to go beyond 2020 through development of more modules to be shared across East Africa.

Additional Comments.

The knowledge and skills gained will help in developing QA tools for blended learning, more specifically for use in the Digital school. This will enhance the quality of our online/ blended learning programmes.