

**INTEGRATION OF INFORMATION COMMUNICATION
TECHNOLOGY RESOURCES IN DISTANCE LEARNING: A CASE OF
NATIONAL OPEN UNIVERSITY, BAUCHI STUDY CENTER, NIGERIA**

BY

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DECLARATION

This proposal is my original work and has not been done for any degree in any other university.

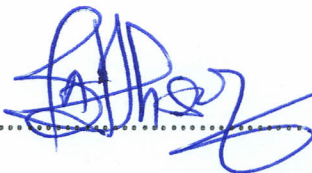
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Abstract

Researchers examine the domain of open and distance education programme in Nigeria. The introduction of ICT, usage and its integration and discussion have initiated a new age in educational methodologies and have radically changed traditional methods of teaching and learning. Patterns in the domain as well as offering contemporary learning experience to both instructors and students. The discussions were made in terms of (a) the contexts of distance education in Nigeria (b) the challenges facing ICT usage, integration and diffusion. The study look at the high hopes and enthusiasm for open and distance education that are interfered with, as the nation is faced with inadequacies in essential services and infrastructures: electricity, postal and telecommunication services and so on. However, there is an ongoing traditional development in distance education resources.

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