

An important indicator of children's wellbeing and future life opportunities, educational status can predict growth potential and economic viability of a state. While this is an ideal situation for children the case may be different for orphans and vulnerable children (OVC) due to the challenges they go through on a daily basis. This article aims to advance a debate on the findings of our study on the educational support provided for them through a critical engagement on the challenges experienced and the intervention measures to be taken in the South African public primary schools context. The study involved 107 participants comprising 65 OVC and 42 teachers. Questionnaires with structured and unstructured questions were utilized to collect descriptive and qualitative data. Findings suggest that, although the South African Government has put in place support mechanisms for attaining their basic education, numerous challenges were found to be hindering some OVC from attaining quality education. Based on the findings, several intervention measures have been suggested.