Abstract

Purpose of the study was (i) Assess creativity of postgraduate student teacher counselors whose age range was 25 - 54 years and teaching experience of 4 - 25 years. (ii) Find out whether age, gender and teaching experience influence creativity. 72 participants (43 females and 29 males) responded to the Ibadan Creativity Assessment Scale (ICAS) by Akinboye, 1976d. Data was analyzed using percentages, Chi square, Kruskal Wallis tests and analysis of variance. Results showed: ideative flexibility, originality, fluency, and creativity motivation scores to be 56.5%, 59.47%, 57.4%, 68.81respectively. Creativity overall score was 57.79 %. The respondents had great motivation for creativity. Independed tests done showed that there were no significant differences in creativity as a result of age, gender and teaching experience at p ≤ 0.05. Implications being that development of creativity is not depended on age, gender and teaching experience. It is influenced by other factors such as intelligence and training.