

## Abstract

Sports facilities and equipment are "laboratories" for Physical Education (P.E) where games are performed or played and consequently facilities and equipment are important for achievement of goals of Physical Education and sports. Thus the purpose of this study was to establish the adequacy of sport facilities and equipment in selected secondary schools in Kenya. Data was collected through questionnaires and interviews from Games teachers in 40 secondary schools in Kenya. The resulting data was treated for frequencies and percentages. Results revealed that the selected secondary schools offer traditional ball games, sports facilities are in a poor state and inadequate, while equipment is as equally inadequate. The study recommends diversification of games offered, pursuant of corporate bodies support and philanthropists to enhance stock of sport facilities and equipment in secondary schools in Kenya. Further studies should address the adequacy of sport facilities and equipment in other educational institutions and government/private institutions.