CHALLENGES FACED BY TEACHERS IN PROVIDING PRE-SCHOOL EDUCATION IN NON-FORMAL PRE-SCHOOLS IN KIBERA SLUMS NAIROBI COUNTY

BY

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PROJECT

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Declaration

This project proposal is my original work and has not been presented for a degree in any other University

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This project proposal has been submitted for review with our approval as University supervisors.

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Abstract

Pre-school education is significant for successful completion of primary school education and also increases participation. Provision of early cognitive and non-cognitive stimulation to children is therefore essential as it enhances school readiness and improves physical and healthy growth. It reduces engagement in high risk behaviors. Quality of pre-school education especially from demographic groups that are socially and economically disadvantaged is therefore crucial. The purpose of this study is to investigate the challenges experienced by teachers and parents in providing non-formal pre-school education in Kibera slums. The objectives of this study are: to find out the possible challenges faced by pre-school teachers in non-formal pre-school centres in Kibera slums and to find out the ways in which the challenges faced by pre-school teachers in non-formal pre-school centres would be averted. The study will be guided by human capital development theory of Becker (1994). The study will adopt an exploratory research design that will utilize qualitative technique to enable the researcher obtain relevant data from sampled centres and respondents. Thirty non-formal pre-schools will be sampled using purposive technique. This will be 50% of the targeted population of sixty non-formal pre-schools. From each sampled pre-school, one teacher will be purposefully sampled. One non-formal pre-school will be randomly sampled from the selected pre-schools for focus group discussion. Nine parents will be purposefully sampled from the sampled pre-school. The instruments to be used in data collection will be questionnaires for teachers and focus group discussion for parents. Classroom observation schedule will also be used. Piloting will be done in one non-formal pre-school that will be randomly sampled within Kibera slums. Data collected by questionnaires, Focus group discussions and observation schedule will be analyzed qualitatively using themes.