

Vocabulary Spurt in Early Childhood Development, a Case of 18-24 Months Old Rural Children in Kenya

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In the recent past there has been a arising desire among the early childhood scholars, service providers, policy formulators and curriculum designers to reconceptualize traditional approaches to early childhood development and education. An area of concern less explored is children's language development in the developing or third world countries. Available studies have more or less focused on other areas of language development other than early development after the emergence of linguistic ability in children within the first years. Most of the available literature to would be early childhood scholars comes from the developed or western world. This book would be useful to students, scholars and lectures in the field of early childhood and beyond. This is because language development in early childhood especially infancy and toddlerhood is an important aspect in this field. Language development determines children's future educational and social success. Performance in schools at all levels is related to the language foundation in the early childhood years. There has been a public outcry in Kenya over poor performance in language and other subjects in national examination.