FACTORS AFFECTING CURRICULUM IMPLEMENTATION IN
MANAGEMENT AND STRUCTURE OF TEACHERS' ADVISORY
CENTRES IN KIAMBU AND MURANG'A

BY
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EDUCATION, SCHOOL OF EDUCATION
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DECLARATION

This Research Project Report is my original work and has not been presented in any other University for the award of degree.

........................................  14/06/2013
ELIZABETH OTIENO M.  DATE

This Research Report has been submitted for examination with my approval as a University supervisor.

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ABSTRACT

The purpose of the study was to investigate the management and structure governing the TACs operations. The statement of the problem was that the structure managing the TAC tutors does not enhance effective service delivery of their job description. The study surveyed the MoEST structure that manages the TACs. It further surveyed a structure used at KIE whose functions are closely related with the activities of the TACs and make relevant recommendations of the suitable management structure. A survey design was used to study the problems on a sample selected by simple random technique. The sample included 30 TAC-tutors, 39 QASOs, two DEOs and 90 schools where the headteachers were the respondents. The study was based on results from only two districts, Thika and Murang'a South Districts and therefore it was not possible to generalize the findings to the whole country. Some constraints such as sufficient funds and time factor slowed the pace of the study. The population targeted was the two districts (Thika and Maragua), Central Province in Kenya. The data was analyzed qualitatively using Statistical Package of Social Sciences (SPSS).