The study intends to investigate the attitude of the teachers towards the in-service training (INSET) program; in Githunguri Division, Kiambu District. The study will be conducted on sampled secondary schools. The population of the study will consist of mathematics and science teachers in Githunguri Division who has already undergone the training. The study aims to find out the extent to which training programme has changed teachers' attitudes towards the teaching of the subject, which are poorly performed. This study is being carried out because even after training the students' performance in the subjects has not improved. There is still a downward trend or fluctuating trend in the subjects' results. Poor results in these subjects, which are the core factors in the technological advancement and technical changes implies low production of quality skilled labour in the country. The low production of quality skilled labour will lead to importation of expatriates into the country, to meet the required skilled labour for innovation and industrial development in future.

The study will employ interview, use of questionnaire, observation and secondary data source to collect information. The data collected will be analysed using descriptive statistical tools and Likert scale of quantitative data. For qualitative information thematic and content analysis methods will be used.

The study findings will be used to address the problem of attitudes and effects on jobs performance. For individual teacher, comparison of his attitudes and other teachers' attitudes objectively are likely to make him respond positively to change, develop and improve his work performance.