This research proposal aims at establishing whether School leadership, availability of resources, teachers' skills and adherence to government policies influence the implementation of quality standards in the 27 Public Secondary Schools in Mbeere South District. The target population for the study is 716. The population will be stratified into three categories namely; principals, teachers and BOG members. Simple Random Sampling will be used to obtain two members (a male and female) from the teachers and BOG members categories. All the principals will be included in the sample. A sample size of 35 will be used. The data will be collected using self-administered questionnaires to principals, teachers, and BOG members. Descriptive statistics will be used for quantitative analysis of the data. This will simplify the large amount of data for example analyzing numerical data using frequency distributions, measures of central tendency like mean and median, and measures of dispersion like standard deviation and also percentages. Spearman's rank correlation will be used to determine the strength of relationship between variables. Open ended questions will also be used to capture qualitative data. Themes related to the research questions in the study will be identified and data will then be coded and entered in the computer for analysis using the Statistical Package for Social Scientists (SPSS). The findings shall be presented using graphs, charts and tables for easier understanding. The expected outcome of the study will be used by education stakeholders help improve the quality of education. Some of the findings of the study include: in many schools, teachers had not attended any education management course, Majority of the BOG members do not have relevant skills and rarely attends meetings where ideas on implementation of total quality management are discussed. BOG employed teachers lack training on curriculum delivery and this affects the school's academic performance negatively. The study showed that factors like school leadership, teachers' skills, resources and government policy affect the implementation of total quality management in public secondary schools in Mbeere South district. It is recommended that schools leadership should sponsor teachers for education management courses and seminars and workshops on curriculum delivery. Teachers should be more involved in decision making and BOG members should be educated on the importance of planning for total quality management in their schools.