

Strategy implementation is an enigma in many companies. The problem is illustrated by the unsatisfying low success rate (only 10% to 30%) of intended strategies (Raps and Kauffman, (2005). The primary objectives are somehow dissipated as the strategy moves into implementation and the initial momentum is lost before the expected benefits are realized. Successful implementation is a challenge that demands patience, stamina and energy from the involved managers. The key to success is an integrative view of the implementation process (Raps and Kauffman, 2005).The general objective of the study is to determine challenges faced by school managers in the implementation of Ministry of Education strategies for subsidized secondary education with special reference to Kieni West District in Central Province. The research design that was to be employed in this study is descriptive research design. This helped the researcher find out Challenges faced by school managers in the implementation of Ministry of Education strategies for subsidized secondary education with special reference to Kieni West District in Central Province hence be able to offer necessary findings and advice for improvement. The target population of the study was public secondary school in Kieni West District in Central Province. There are 30 public secondary school in Kieni west district. The study will sample 15 schools in the region which is equivalent to 50% of the entire population. The researcher was develop the instruments with which to collect the necessary information. Questionnaire was used to obtain important information about the population. Primary data will be collected using semi structured questionnaires, The questionnaire was administered through drop and pick methods. The researcher used qualitative and quantitative techniques in analyzing the data. Descriptive analysis was employed; which included mean, frequencies and percentages. The organised data was interpreted on account of concurrence to objectives using assistance of computer packages especially Statistical Package for Social Sciences (SPSS) version 17 to communicate research findings. The analyzed data was presented in frequency and percentage table; this enhanced easier interpretation and understanding.