This research project was undertaken to fulfill part of the requirements for the award of a Master of Education Degree in primary teacher education. It was conducted in Thogoto Teachers' College in Kiambu district, Central province of Kenya. The time for the research was four months beginning September 1992 to January 1993. Data was collected, analysed and the report written that time.

The research problem was to study the various ways in which Thogoto Teachers' College related with the community that surrounds it. In doing this, the researcher hoped to find out the extent to which the community is involved in education at Teacher Training Level. The aim was to try and establish how near Thogoto College is to achieving the educational innovation of 'community involvement in education'.

Questionnaires that were designed by the researcher were used to gather data from the people within the college namely teaching staff members and student teachers. Interviews were conducted with members of the local community together with heads of institutions that are found within the mission where Thogoto College is located.

Data and information thus collected revealed that there exists mutual interaction between Thogoto College and the surrounding community. The relationship is a good one but the community is not very much involved in the affairs of the college. Everyone has a responsibility to involve communities in education and everyone must use the naturally endowed creativity to get involved in education. 'Community involvement in Education' is an innovation that would come with its own problems. They are however not problems that cannot be overcome if there is a will.