

This study aimed at determining the availability, utilization and management of teaching and learning resources in geography in Kenyan Secondary Schools with regard to Nyamira district.

Three research instruments were used; questionnaires, checklists and classroom observation schedules. Data was procured from thirty-one geography teachers through questionnaires and classroom observation schedules. Twenty head teacher's questionnaires were filled. Four hundred form two and three geography students participated in answering student's questionnaires. The researcher himself carried out the observations and checklist. The respondents of the study were drawn from twenty different secondary schools in the district. Four government maintained, four private and twelve government schools.

Data analysis was done, responses were tabulated, presented in table forms and repeated in descriptive form. Consequently the findings based on the data collected were compiled. From the findings conclusions were drawn to the effect that; There is no difference in resources utilization between trained teachers and the untrained ones as the majority are mildly enthusiastic about using the available resources, whereas they complain of high work load.

The most available resources for teaching and learning geography in the district are printed aids with few audio-visual resources available in few schools while projected and audio aids are non-existent in the school in the district.

There is low utilization of the available resources for teaching and learning due to high enrolment in geography classes which inhibits effective use.

Of the few resources used, a greater number are purchased of which decisions for their acquisition are made by the geography teachers and schools Heads.

Whereas the major determining criteria for selection of resources for use by teachers are lesson objectives and nature of the topic and make much use of the boards while teaching, students on the other hand make most of the printed aids while learning.

Most of the teaching and learning resources are provided by the parents who play a lion's share with the government and the schools playing a minimal role.