There is a great concern over the number of teachers in disciplinary cases since year 2000. Teachers play a great role in ensuring that educational objectives are achieved and therefore cases of indiscipline among them obviously impact negatively on teaching and learning. Discipline is central to the smooth operation of any learning institution. Indeed, it is a fact that there is a direct positive correlation between good results and discipline among teachers. It is natural therefore, for the Headteacher to spend a lot of time trying to maintain discipline among teachers. In some cases the Head teacher of the institution and the agent of Teachers Service Commission (T.S.C) is forced to take drastic measures on indisciplined teachers. On the other hand, it is worth noting, that most teachers are not aware of what is expected of them by their employer. They are not conversant with the teachers' code of regulations and ethics. This research therefore investigated the causes of the alarming rate of indiscipline cases among teachers. The research was guided by the following questions; what is the nature of indiscipline cases experienced in our schools, what are the probable causes of indiscipline among teachers and how do schools deal with cases of indiscipline? In the investigation, descriptive design method was employed to collect data. Raw data collected was checked for accuracy and completeness, coded, analyzed and summarized. A computer software Microsoft Excel's and statistical package for social sciences (SPSS) was used to analyze the data. The analyzed data was based on the types, causes of indiscipline among teachers and the methods used in dealing with indiscipline cases among teachers. According to research findings causes of indiscipline among teachers are lack of involvement of teachers in decision making in their schools, poor working relationship with headteachers, failure to read TSC code of regulation and ethics for teachers and lack of motivation. The research recommends that headteachers should involve their teachers in decision making, create a good working environment and teachers should be encouraged to read the TSC Code of Regulations and Ethics for Teachers regularly. The policy makers should come up with legislations that create a good working environment for teachers and regularly promote teachers welfare.