



KENYATTA UNIVERSITY

2ND INTERNATIONAL CONFERENCE ON EDUCATION

**THEME: RE-ENGINEERING EDUCATION FOR
SUSTAINABLE DEVELOPMENT**

18TH – 20TH MAY 2015

SCHOOL OF EDUCATION

**DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND
CURRICULUM STUDIES**

VENUE: KENYATTA UNIVERSITY CONFERENCE CENTER

PROGRAM AND BOOK OF ABSTRACTS





**International Conference on
'Re-Engineering Education for Sustainable Development'**

18th - 20th May 2015

**Kenyatta University Conference Centre (KUCC)
Nairobi, KENYA**

CONFERENCE PROGRAMME

THEME: 'Re-Engineering Education for Sustainable Development

Sub-themes:

- Enhancing quality in education
- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education

Theme of Functional Education and Graduates Utilization in Kenya: Opportunities and Challenges

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Abstract

The paper begins by highlighting the importance of education in achieving sustainable development. A number of international conventions emphasizing education as a human right have been outlined. Emergence of the so called knowledge economy, in which economic success does not critically depend on natural resources, physical capital and low-skill labour but rather on the effective utilization of intangible assets such as knowledge, skills, and innovative potential in relation to economic, has been discussed. University education in terms of expansion and objectives has been presented. Issues of concern from federation of Kenya employers with focus on skill gap among graduates is the main problem to be addressed by elaborating on some of the factors that could be contributing to this and affecting the functionality and utilization of the graduates.

Key words: sustainable development, knowledge economy, university education, human rights