KENYATTA UNIVERSITY

2ND INTERNATIONAL CONFERENCE ON EDUCATION

THEME: RE-ENGINEERING EDUCATION FOR SUSTAINABLE DEVELOPMENT

18TH – 20TH MAY 2015

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND CURRICULUM STUDIES

VENUE: KENYATTA UNIVERSITY CONFERENCE CENTER

PROGRAM AND BOOK OF ABSTRACTS
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'Re-Engineering Education for Sustainable Development'
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- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education
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Towards Quality Education Provision In Secondary Schools; Instructional Supervisory Practices By Instructional Supervisors

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Abstract

The impact of instructional supervision in enhancing provision of quality education in learning institutions appears to be in doubt worldwide. The overall objective of the study was to establish the effectiveness of the instructional supervisory practices exercised by instructional supervisors in schools and their contributions towards quality education provision in secondary schools in Kenya. Findings revealed that instructional supervisors mainly focused on control and evaluation of school administrators and this tended to make the school administrators self defensive and negative towards instructional supervisors, all of which hindered professional growth of the teachers and their ability to enhance quality learning. It was apparent also that, the approach used in conducting instructional supervisory practices by instructional supervisors was relatively unprofessional, characterized by prejudice, fault finding and authoritarianism. A major conclusion of the study was that, the current status of instructional supervisory practices as exercised by instructional supervisors has minimal impact on the quality of education provided in secondary schools. To reverse these trends, the study recommends that instructional supervisors need to apply participatory and collaborative approaches when handling school administrators and they should also embrace high levels of professionalism and collegial leadership approach when conducting instructional supervision.

Key Words: Supervisory practices, school administrators, collegial leadership, secondary. Kenya