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2ND INTERNATIONAL CONFERENCE ON EDUCATION

THEME: RE-ENGINEERING EDUCATION FOR SUSTAINABLE DEVELOPMENT

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SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND CURRICULUM STUDIES

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PROGRAM AND BOOK OF ABSTRACTS
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CONFERENCE PROGRAMME

THEME: ‘Re-Engineering Education for Sustainable Development

Sub-themes:
- Enhancing quality in education
- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education
Unfinished Business in the Provision of Universal Primary Education: The Kenyan Case

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Abstract

The purpose of this paper is to examine how the Universal Primary Education (UPE) global policy has fared in Kenya. This global policy adopted at the Dakar Conference in Senegal in the year 2000 was signed by 189 world leaders in which Kenya was represented. The Universal Primary Education then became one of the eight Millenium Development Goals (MDGs) set by these leaders. The Universal Primary Education global policy of the year 2000 proposed that by the year 2015 children of school going age should have free, affordance and accessible education in the world. This paper explores how UPE has been implemented in Kenya given that we are now in the year 2015. The paper makes recommendations on the unfinished business of UPE in Kenya.

Key words: Universal primary education, MDGs, progress in Kenya