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2ND INTERNATIONAL CONFERENCE ON EDUCATION

 THEME: RE-ENGINEERING EDUCATION FOR SUSTAINABLE DEVELOPMENT

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SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND CURRICULUM STUDIES

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PROGRAM AND BOOK OF ABSTRACTS
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THEME: ‘Re-Engineering Education for Sustainable Development

Sub-themes:
- Enhancing quality in education
- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education
Enhancing the Quality of Secondary Education in Kenya

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Abstract

The results of many students at the Kenya Certificate of Secondary Education have not been satisfactory. The government of Kenya and has constantly initiated policies aimed at improvement and together with the private sector has implemented programmes and projects to enhance the quality of education. These efforts have aimed at equipping students with knowledge, skills and attitudes that would produce the human resources that the country needs in order to achieve industrial and technological advancement. Other efforts have aimed at creating environments that are conducive to learning with teachers trained to use child-centred teaching approaches. This paper discusses the various efforts made by the government and the private sector to improve the quality of secondary education. Such efforts include development of leadership and managerial, curriculum supervision, and pedagogical skills for education managers, quality assurance officers and teachers respectively and; provision of adequate facilities and equipment for teaching and learning.

Key words: education quality, policies and programmes, secondary education, Kenya, private sector