KENYATTA UNIVERSITY

2ND INTERNATIONAL CONFERENCE ON EDUCATION

THEME: RE-ENGINEERING EDUCATION FOR SUSTAINABLE DEVELOPMENT

18TH – 20TH MAY 2015

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND CURRICULUM STUDIES

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PROGRAM AND BOOK OF ABSTRACTS
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THEME: ‘Re-Engineering Education for Sustainable Development

Sub-themes:
- Enhancing quality in education
- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education
Internationalization has come to the forefront as countries and their institutions strategize to participate in today’s global society. Higher Education in Africa is transforming with quality assurance agencies having been established to enhance quality of higher education at the institutional, national, regional and continental levels. Implementation of these quality and quality assurance procedures are expected to play an important role in developing frameworks for compatible qualifications that would promote academic mobility in Africa. Notably, quality initiatives have majorly focused on scientific excellence which leans towards research and not as much focus has been given to teaching excellence yet internationalization requires that quality of teaching is standardized as well. How then does Africa achieve quality in higher education that is at the core of internationalization? This paper analyses the quality initiatives put in place for higher education in Africa aimed at enhancing internationalization, and the benefits that would be realized by promoting mobility within the region and content.

**Key words:** Quality initiatives, teaching, research, internationalization