IMPACT OF HEAD TEACHERS' ROLE ON PUPILS' ACADEMIC ACHIEVEMENTS IN PUBLIC PRIMARY SCHOOLS IN MATHIOYA SUB-COUNTY, MURANG'A COUNTY KENYA

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A RESEARCH PROPOSAL SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND CURRICULUM STUDIES IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF MASTER OF EDUCATION DEGREE, KENYATTA UNIVERSITY.

SEPTEMBER, 2014
DECLARATION

I declare that this proposal is my original work and has not been presented in any other university for consideration. This research proposal has been complemented by referenced sources duly acknowledged. Where text, data (including spoken words), graphics, pictures or tables have been borrowed from other sources, including the internet, these are specifically accredited and references cited in accordance with anti-plagiarism regulations.

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Supervisors: This proposal has been submitted for appraisal with our approval as University Supervisors.

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ABSTRACT

There has been an outcry from the general public about the low pupil’s achievements in the Kenya Certificate of Primary Education in Mathioya Sub-county and Muranga County. This study will seek to investigate the impact of head teachers’ role on pupils’ academic achievements in public primary schools in Mathioya Sub-county. The study will have four specific objectives which will be to: assess how head teachers’ instructional supervision affect pupils’ academic performance in Mathioya Sub-county’s public primary schools; determine how strategies used by head teachers to motivate teachers affect pupils’ academic performance; evaluate how head teachers’ provision of teaching/learning materials affect pupils’ academic performance; assess how head teachers’ involvement of parents in school academic programs affect pupils’ academic performance. To achieve the objectives, the study will adopt descriptive survey design. The target population of the study will be 58 head teachers, 613 teachers, 2318 class 8 pupils in public primary schools, one Sub-county Quality Assurance and standards Officer (Q.A.S.O), and 58 standard eight parents’ representatives in Mathioya Sub-county. Stratified random sampling will be used to draw a sample size of 329 respondents consisting of 232 pupils, 61 teachers, 18 head teachers’, 18 standard eight parents’ representatives and a Q.A.S.O. The four school zones in the sub-county will form the strata from which the respondents will be randomly picked. Closed and open ended questionnaires and interview guides will be used to collect the data from the respondents. The instruments will be piloted in four schools in Mathioya sub-County one from each zone. Reliability of the instruments will be tested using split-half technique and a reliability coefficient will be computed using spearman’s Brown Prophesy. A validity test will also be conducted through piloting the instruments and items adjusted accordingly. The data collected will be analyzed using both quantitative and qualitative methods. The quantitative data will be analyzed using SPSS to generate frequencies, percentages, mean scores and standard deviations. The qualitative data will be analyzed using content analysis by grouping data into themes which will be interpreted according to the objectives. Further, the study will compute the Pearson’s correlation coefficient to establish the relationship between the independent variables and dependent variable.