IMPLEMENTATION OF RE-ENTRY POLICY IN PUBLIC SECONDARY SCHOOLS: CASE OF TETU CONSTITUENCY, NYERI COUNTY- KENYA

A RESEARCH PROPOSAL SUBMITTED TO THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF MASTER OF ARTS (MA) IN GENDER AND DEVELOPMENT STUDIES OF KENYATTA UNIVERSITY

May, 2014
DECLARATION

This research is my original work and has not been presented for a degree in any other University

Signature…………………… Date 28th May 2014

Lily Wairimu Wachira
Reg.No C50/NYI/PT/24579/2011

Supervisors:

This work has been submitted for examination with our approval as University Supervisors

Signature…………………… Date 28th May 2014

Prof. Elishiba Kimani
Department of Gender and Development Studies
Kenyatta University

Signature…………………… Date 18-7-14

Dr. Mildred Lodiaga
Department of Gender and Development Studies
Kenyatta University
ABSTRACT

The re-entry to school policy advocates that girls who drop out of school due to pregnancy should be re-admitted after weaning. The aim of this policy is to find measures to help prevent the exclusion of young mothers from education. In the event of a girl being forced out of school due to pregnancy, the Ministry of Education has provided policy guidelines to assist schools and other stakeholders such as parents and guardians to ensure that the girl is enabled to complete her education. The objectives of this study are to: Establish level of awareness of the re-entry policy by Divisional MOE and headteachers; identify specific strategies that the Divisional MOE Official and headteachers may have put in place on re-entry policy implementation; identify the challenges facing the implementation of the re-entry policy and Suggest intervention strategies to ensure proper implementation of re-entry policy in public secondary schools in Tetu Constituency, Nyeri County. The study is important in that the findings may enhance attainment of Education for All and Millenium Development Goals especially Goal two and three. The research is guided by Tinto’s Model of student retention. The study will use a Case study research design for the last four years, the constituency is about 160 km from Nairobi, the capital city of Kenya. The study will use purposive and systematic random sampling. The target population will be all 21 Public Secondary schools in Tetu Constituency. The Constituency will purposively be sampled for this study. Headteachers, teachers, Form Four girls students, PTA chairpersons, MOE Official, re-admitted and those not re-admitted girls and their parents. Data will be collected using questionnaires for teachers, Interview Guides for students, headteachers and PTA members, re-admitted and those not re-admitted and their parents. Data will be analyzed and presented in tables, Charts, and Figures and conclusion and recommendation done for the study.