STUDENTS PERFORMANCE IN KISWAHILI IN THE KENYA CERTIFICATE OF SECONDARY EDUCATION IN GANZE DISTRICT, KILIFI COUNTY, KENYA.

BY:

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RESEARCH PROPOSAL SUBMITTED FOR THE DEGREE OF MASTER OF EDUCATION IN THE SCHOOL OF EDUCATION OF KENYATTA UNIVERSITY.

MAY 2012.
DECLARATION

This proposal is my original work and has not been presented for a Degree in any other University.

Signature __________________________ Date 18/08/2014

Safari Kombe Nzai.


This proposal has been submitted for review with our approval as University supervisors.

Signature __________________________ Date 18/08/14

Dr. Ndichu Gitau.

Senior lecturer in the Department of Educational Communication and Technology:

Kenyatta University.

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Dr. Violet Kimui

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Abstract

The purpose of the study is to find out the causes of poor performance in Kiswahili in the Kenya certificate of secondary Education in Ganze District. The researcher will involve randomly selected form three students-191 (based on the 30% of the form three students population in the purposive selected secondary schools). The researcher will also involve five Kiswahili teachers that is, one Kiswahili teacher from each secondary school and five administrators one from each selected school; either the principal or the deputy principal. The objectives of this research shall be; to establish the academic and professional qualification of Kiswahili teachers in the selected secondary schools, to identify the resources the schools have for teaching Kiswahili and how they influence the teaching of the subject, to establish the students’ and the teachers’ attitudes as regards the teaching and learning of Kiswahili as a compulsory subject in secondary schools. To investigate the schools’ administration support in the teaching and learning of Kiswahili in selected secondary schools in the district. To find out the career aspirations of some of the students and how their career choices affect their performance of Kiswahili. To establish the teaching strategies used by the teachers in the teaching and learning of Kiswahili. The researcher intends to use the following instruments for collecting data. Questionnaires for the students, teachers and the administrators; Resource checklist to be administered personally by the researcher in every school; classroom observational schedule to be used by the researcher during classroom session. The data obtained will be analyzed using the statistical package for social sciences (SPSS).