DETERMINANTS OF PARTICIPATION OF BOYS AND GIRLS IN STUDENT LEADERSHIP, A CASE OF LAIKIPIA EAST CONSTITUENCY, LAIKIPIA COUNTY, KENYA.

BY

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DECLARATION AND RECOMMENDATION

Declaration

This research is my original work and has not been presented for a degree in any other University

Signature ...................... Date 2016/14

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This work has been submitted for examination with our approval as University Supervisors;

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ABSTRACT

The proposed study seeks to examine the determinants of participation of boys and girls in student leadership in mixed secondary schools in Laikipia East Constituency, Laikipia County of Kenya. This is because, while population by gender in these schools is almost equal; 55.4% boys and 44.6% girls, most leadership positions are held by boys. The above scenario poses possible challenges to the quest to have boys and girls enjoy equal opportunities in all spheres. If not addressed from all plausible angles, it may hinder any positive outcomes of a gender responsive society. The key aspects to be established by this study shall include; the exact ratio of boys and girls in student councils, characteristics considered in selection of student leaders, methods used in the selection and any effective strategies that may help in achieving parity in student representation in mixed secondary schools. The proposed study shall employ a descriptive survey design to collect primary and secondary data with the main instrument being the questionnaire backed up by interviews. The target population shall be all the twelve mixed secondary schools of which a 30% sample of four shall be picked using probability sampling methods. Data will be coded and later analyzed using SPSS 11.5 software. The anticipated results can be of help to school administrators, policy makers, education counselors and sociologists who are constantly making efforts to achieving a gender responsive society.