

## Abstract

Kenya is a highly multilingual country. Therefore a discussion of language in education in Kenya must be situated within the sociolinguistic situation in the country. In this paper I will provide a brief overview of the sociolinguistic situation in Kenya, outline the development of the language in education policy from the colonial period to the present, review existing research, discuss the problems facing bilingual education in Kenya, and lastly chart future directions for research and practice related to language in education in Kenya.