



# KENYATTA UNIVERSITY

## 2<sup>ND</sup> INTERNATIONAL CONFERENCE ON EDUCATION

THEME: RE-ENGINEERING EDUCATION FOR  
SUSTAINABLE DEVELOPMENT

18<sup>TH</sup> – 20<sup>TH</sup> MAY 2015

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT, POLICY AND  
CURRICULUM STUDIES

VENUE: KENYATTA UNIVERSITY CONFERENCE CENTER

PROGRAM AND BOOK OF ABSTRACTS





**International Conference on  
'Re-Engineering Education for Sustainable Development'**

**18<sup>th</sup> - 20<sup>th</sup> May 2015**

**Kenyatta University Conference Centre (KUCC)  
Nairobi, KENYA**

# CONFERENCE PROGRAMME

***THEME: 'Re-Engineering Education for Sustainable Development***

***Sub-themes:***

- Enhancing quality in education
- Educational reforms and governance
- Research, innovation and knowledge transfer in education
- Application of ICT in education
- Resource mobilization and utilization in education

# **Enhancing Quality Education in Kenyan Secondary Schools through Positive Organizational Climate and Culture**

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## **Abstract**

This paper examines the different ways of enhancing quality education especially through positive organizational school climate and culture in order to achieve the goals of Kenya Vision 2030 in Kenya. The paper highlights the effects of school climate on students' performance. It also examines the influence of principals and teachers on school climate in enhancing quality education. Research confirms what teachers and parents have claimed for years, that a safe and supportive school environment, in which students have positive social relationships and are respected, engaged in their work and feel competent, matters.

**Key words:** School Climate, School Culture, Quality Education, School Organization